

Self-Selected Reading – Home Program

In order to help students improve their literacy skills, all students will participate in a
“Self-Selected Reading Home Program”

The students are asked to read and report on **eight** books before the end of the year.

Students may choose any books that they wish to read because children are more likely to want to read and finish books that they like and have chosen themselves.

However, there are a few guidelines for book choice:

- The book must be a “just right” book > not too easy, yet not too hard. The more capable your child is as a reader, the more complex the book should be.
- Variety in subject matter is encouraged. Multiple books in the same series (e.g. Geronimo Stilton) or on the same topic (e.g. Minecraft user manuals) or using the same format (e.g. comic book) limit your child’s ability to grow as a reader.
- Books must be completely finished before a response sheet is filled out and submitted. If a due date for a report is looming and it is not possible to finish the book in time, students are encouraged to put the large book down for a few nights and read a shorter book in the meantime, and then submit a report on the larger text a month or two down the road. >> *Although it is not expected that the student read every piece of writing cover-to-cover in texts such as a Bible, a long magazine, or a fact book (e.g. Guinness World Records), they should have browsed sufficiently to know what topics are to be found in the book.*
- The text must be a book that can be brought to school and submitted with the report. There are certainly many fabulous texts found on-line and on electronic readers, but I need to be able to see the text and browse through the book when I take a look at the student’s response sheet.

How should your child read the books? Well, they can be read:

- By the child independently
- By the child and a parent together > For example, you can read side-by-side, taking turns reading a page. Or perhaps you might choose to read separately, and then meet to discuss what you have read.

Reports are done on a response sheet that is available both in the classroom and on the class website. > *Sheets must be submitted in good condition (no torn edges etc.)*

Students may hand in reports at any time, as long as it is before the final submission due dates:

Report #1 – October 22

Report #4 – January 28

Report #2 – November 19

Report #5 – February 25

Report #7 – April 28

Report #3 – December 17

Report #6 – March 31

Report #8 – June 2

> *These due dates are also glued into your child’s agenda and listed on the “Homework” page of the class website <*

Parents – thank you for helping your child in this endeavour!
Your support is greatly appreciated.

Miss Basten

